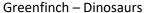
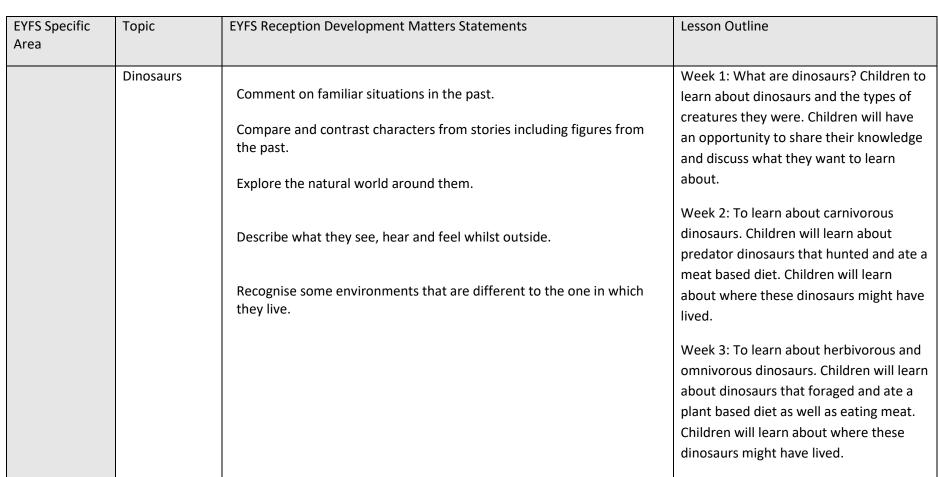


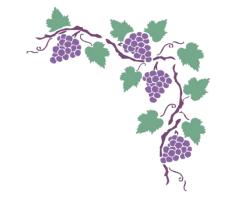


## Medium Term Plan – Autumn 2

## **Britain Through The Ages**







Week 4: To learn about dinosaurs that
lived in the sea. Children will learn about
dinosaurs that could swim and where
they might have lived.
Week 5: To learn about how fossils are
made. Children will learn about the
process that turns creatures and bones
into fossils that we see today.
Week 6: To learn about Mary Anning.
Children will learn about the story of
Mary Anning. A young girl who
discovered the first dinosaur fossil in
England.

Understanding	Seasons and		Week 1: to learn about Diwali
the World	Festivals	Explore the natural world around them.  Describe what they see, hear and feel whilst outside.	Week 2: to learn about Remembrance Day
		Understand the effect of changing seasons on the natural world around them.	Week 3: learn about what happens to plants in winter
		Recognise some environments that are different to the one in which they live.	Week 4: learn about what happens to animals in winter.
		Understand that some places are special to members of their community.	Week 5: to learn about ice and freezing
		Recognise that people have different beliefs and celebrate special times in different ways.	Week 6: to create Christmas cards.
		Recognise some similarities and differences between life in this country and life in other countries	

Understanding	R.E – what is	Understand that some places are special to members of their	Week 1: to learn about stained glass
the World	the church and	community.	windows
	who goes		
	there?		Week 2: to learn about a church and
		Recognise that people have different beliefs and celebrate special times in different ways	what it is.
			Week 3: to learn about celebrations that
			take place in a church
		Compare and contrast characters from stories including figures from	West 4 to be cooked to be selected as
		the past.	Week 4: to learn about church leaders
		Recognise some similarities and differences between life in this country and life in other countries.	Week 5: to learn about how Christians worship
			Week 6: to create artwork linked to our
			big question

Communication	Story time	Understand how to listen carefully and why listening is important.	Every day, children will be read one or
and Language			more stories/books either from the
		Learn new vocabulary.	Greenfinch class reading spine or a book
		Her many care had any things with the side of	linked to our topic, R.E, PSHE or literacy
		Use new vocabulary throughout the day.	lessons.
		Ask questions to find out more and to check they understand what has	
		been said to them.	
		Articulate their ideas and thoughts in well-formed sentences.	
		Connect and idea or action another using a range of connectives	
		Connect one idea or action another using a range of connectives.	
		Develop social phrases.	
		Describe events in some detail.	
		Engage in story times.	
		Lingage in story times.	
		Listen and talk about stories to build familiarity and understanding.	
		Retell the story, once they have developed a deep familiarity with the	
		text, some as exact repetition and some in their own words.	
		Use new vocabulary in different contexts.	
		, and the same of	
		Listen carefully to rhymes and songs, paying attention to how they	
		sound.	
		Learn rhymes, poems and songs.	
		Learn myrines, poems and songs.	

	Engage in non-fiction books.	
	Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	
	Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.	

EYFS Specific Area	Topic	EYFS Reception Development Matters Statements	Lesson Outline
Expressive Arts and Design	Art and DT	Explore, use and refine a variety of artistic effects to express their ideas and feelings.  Return to and build upon their previous learning, refining ideas and developing their ability to represent them.  Create collaboratively, sharing ideas, resources and skills.	Week 1: Children to create different dinosaur skin colours by mixing paint.  Week 2: Children to mix black and white paint with different colours to create different backgrounds for dinosaur silhouettes.  Week 3: Children to practice drawing different dinosaurs from models and tutorials.  Week 4: Children to draw and paint a dinosaur.  Week 5: Children to paint a background for their dinosaur painting.  Week 6: Children to make dinosaur soup.
	Music	Listen attentively, move to and talk about music, expressive their feeling and responses.  Sing in a group or on their own, increasingly matching the pitch and following the melody.	Learning songs and rhymes supporting the music we use in collective worship; Christmas-themed music; and the topics that Greenfinch are learning about each week.

	Explore and engage in music making and dance, performing solo or in groups.	We will use a wide range of resources including Music Express and Charanga. We will also explore beat and rhythm using percussion instruments.
		Songs learnt this term will include:  I'm A Little Teapot  The Grand Old Duke Of York  Ring O' Roses  Hickory Dickory Dock  Not Too Difficult  The ABC Song
P.E gymnastics	Watch and talk about dance and performance art, expressing their feelings and responses,  Explore and engage in music making and dance, performing solo or in groups.	Week 1: to move safely  Week 2: to take off and land on two feet  Week 3: to balance and move balls and beanbags  Week 4: to travel on mats and benches  Week 5:to copy and repeat actions  Week 6: to perform simple shapes and balances

EYFS Specific Area	Topic	EYFS Reception Development Matters Statements	Lesson Outline
Physical Development	P.E – cooperate and solve problems	Revise and refine the fundamental movement skills they have already acquired:  Rolling Crawling Uwalking Jumping Running Hopping Skipping Climbing  Progress towards a more fluent style of movement, with developing control and grace.  Develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.  Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.  Combine different movements with ease and fluency.	Week 1: to match colours and symbols  Week 2: to work as a team to complete a task  Week 3: to use our bodies to make number shapes  Week 4: to follow a trail  Week 5: to work with others to make patterns  Week 6: to work with a partner to complete challenges

	Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.	
	Develop overall body-strength, balance, co-ordination and agility.	
	Further develop and refine a range of ball skills including, throwing, catching, kicking, passing batting and aiming.	
	Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.	

EYFS Specific Area	Topic	EYFS Reception Development Matters Statements	Lesson Outline
Personal, Social and Emotional Development	PSHE – Valuing Difference	See themselves as a valuable individual.  Build constructive and respective relationships.  Express their feelings and consider the feelings of others.  Show resilience and perseverance in the face of challenge.  Identify and moderate their own feelings socially and emotionally.  Think about the perspective of others.  Manage their own needs – personal hygiene.  Know and talk about the different factors that support their overall health and well-being  Regular physical activity  Healthy eating  Tooth brushing  Sensible amounts of screen time  Having a good sleep routine  Being a safe pedestrian	Week 1: I'm special, you're special Week 2: Same and different Week 3: Same and different families Week 4: Same and different homes Week 5: I am caring Week 6: I am a friend

Other statements from Development matters will be covered across a range of activities in Continuous Provision areas.

Continuous Provision Areas	Continuous Provision Areas
Inside	Outside
Role Play	<u>Outside</u>
Enhanced role play (topic based)	Sand
Reading and listening area	Water
Writing	Music
Maths	Climbing Frame
Construction and Blocks	Large construction
Small World	Mud Kitchen
Malleable	Cave/ Stage/ Outside Role play
Motor Skills	Small world
Creative	Garden
	Role Play

For Communication and Language, Literacy and Mathematics plan see separate long term plans.