

English Long Term Plan
Greenfinch 2022-2023

punctuation)	Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.	Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.	Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.
Spoken Language	Listening to others. Listening to stories, rhymes and poems. Joining in with repeated parts in rhymes. Respond to simple instructions. Role Play.	Taking turns in conversation. Increasing vocabulary. Listening to and sharing ideas with others. Alliteration. Using simple sentences. Role Play.	Retell a past event. Build up vocabulary. Reflecting on own experiences. Asking/answering questions Rhymes and songs. Alliteration. Retelling stories. Role Play.	Responding to and giving instructions. Asking Questions – What, Where, Who? Using a range of tenses. Poetry. Role Play.	Following stories and re-telling using pictures and prompts. Changing our voice for the listener. Re-telling stories through continuous provision. Role Play.	Extending vocabulary. Using a range of tenses. Understanding and using How? And Why? Re-telling stories through drama. Role Play.
Reading	Anticipate key events in stories Say a sound for some letters in the alphabet Read words consistent with their phonic knowledge by sound-blending	Anticipate key events in stories Demonstrate understanding of what has been read. Say a sound for most letters in the alphabet. Read words consistent with their phonic knowledge by	Demonstrate understanding of what has been read. Retell stories using their own words Say a sound for all letter in the alphabet Read words consistent with their phonic knowledge by sound-blending	Demonstrate understanding of what has been read. Retell stories using their own words and recently introduced vocabulary. Say a sound for each letter in the alphabet and some digraphs Read words	Demonstrate understanding of what has been read. Retell stories using their own words and recently introduced vocabulary. Use and understand recently introduced vocabulary during discussions about stories, non-fiction,	Demonstrate understanding of what has been read. Retell stories using their own words and recently introduced vocabulary. Use and understand recently introduced vocabulary during discussions about stories, non-fiction,

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		<p>sound-blending</p>	<p>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p>	<p>consistent with their phonic knowledge by sound-blending</p> <p>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p>	<p>rhymes and poems and during role-play.</p> <p>Say a sound for each letter in the alphabet and at least 5 digraphs</p> <p>Read words consistent with their phonic knowledge by sound-blending</p> <p>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p>	<p>rhymes and poems and during role-play.</p> <p>Say a sound for each letter in the alphabet and at least 10 digraphs</p> <p>Read words consistent with their phonic knowledge by sound-blending</p> <p>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p>
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