





Key Stage 2 SATS Assessment 2022-2023

<u>Test Results</u>

Local Authority, national data and progress data will be released in the autumn term.

| | Post-Covid | Post-Covid | Pre-Covid | Pre-Covid | Pre-Covid |
|-------------------------------------|------------------|------------------|---------------|-------------|---------------|
| | Goring C of E | Goring C of E | Goring C of E | Oxfordshire | National % of |
| | Primary % of | Primary % of | Primary % of | % of pupils | pupils |
| | pupils attaining | pupils attaining | pupils | attaining | attaining the |
| | the expected | the expected | attaining the | the | expected |
| | standard 2023 | standard 2022 | expected | expected | standard 2019 |
| | (28 children) | (31 children) | standard 2019 | standard | |
| | | | (47 children) | 2019 | |
| English Reading | 96% | 87% | 87% | 74% | 73% |
| English Writing (TA) | 89% | 84% | 89% | 78% | 78% |
| English SPAG | 89% | 87% | 83% | | 78% |
| Mathematics | 86% | 84% | 83% | 78% | 79% |
| Reading, Writing and Maths combined | 82% | 81% | 74% | 64% | 65% |

| | Post-Covid | Post-Covid | Pre-Covid | Pre-Covid |
|---------------------------------|---------------------|-------------------------|-----------------------|----------------|
| | Goring C of E | Goring C of E Primary % | Goring C of E Primary | National % of |
| | Primary % of pupils | of pupils meeting the | % of pupils meeting | pupils meeting |
| | meeting the | expected standard | the expected | the expected |
| | expected standard | 2022 (31 children) | standard 2019 (47 | standard 2019 |
| | 2023 (28 children) | | children) | |
| Science | 100% | 94% | 98% | 83% |
| Children are assessed as having | | | | |
| either meeting the standard or | | | | |
| not meeting the standard | | | | |

Children working at the higher standard

| | Post-Covid | Post-Covid | Pre-Covid | Pre-Covid | Pre-Covid |
|----------------------|---------------|---------------|---------------|---------------|---------------|
| | Goring C of E | Goring C of E | Goring C of E | Oxfordshire | National % of |
| | Primary % of | Primary % of | Primary % of | % of children | children |
| | children | children | children | attaining a | attaining a |
| | attaining a | attaining a | attaining a | 'high score' | 'high score' |
| | 'high score' | 'high score' | 'high score' | (standardised | (standardised |
| | (standardised | (standardised | (standardised | score higher | score higher |
| | score higher | score higher | score higher | than 110) | than 110) |
| | than 110) | than 110) | than 110) | 2019 | 2019 |
| | 2023 (28 | 2022 (31 | 2019 (47 | | |
| | children) | children) | children) | | |
| English Reading | 54% | 52% | 49% | | 27% |
| English Writing (TA) | 32% | 26% | 32% | | 20% |
| English SPAG | 39% | 48% | 36% | | 36% |
| Mathematics | 39% | 48% | 36% | | 27% |
| Reading, Writing | 25% | 23% | 19% | | 11% |
| and Maths | | | | | |

Average Scaled Score

| | Post-Covid | Post-Covid | Pre-Covid | Pre-Covid | Pre-Covid |
|--------------|-------------|-------------|-------------|-------------|---------------|
| | Goring C of | Goring C of | Goring C of | Oxfordshire | National 2019 |
| | E Primary | E Primary | E Primary | 2019 | |
| | School 2023 | School 2022 | School 2019 | | |
| Reading | 110 | 109 | 108 | 105 | 104.4 |
| Maths | 107 | 108 | 106 | 105 | 105 |
| English SPAG | 107 | 109 | 107 | | |

Overall Progress Score

| | Post-Covid Goring C of E Primary School | Post-Covid Goring C of E Primary School 2022 | Pre-Covid Goring C of E Primary School 2019 | Pre-Covid Goring C of E Primary School 2018 | Pre-Covid Goring C of E Primary School 2017 | National Average |
|---------|---|--|--|--|--|---------------------|
| | 2023 | | | | | |
| Reading | 5.1 | N/A | 1.87 | -0.9 | 1.90 | 0.0 |
| Writing | 3.7 | N/A | -0.36 | 0.6 | 2.00 | 0.0 |
| Maths | 2.8 | N/A | -1.15 | -1.4 | 0.40 | 0.0 |