



School Curriculum Plan: Summer Term

Year 6 – Mrs Toolin

Goring Primary School Curriculum Plan Summer Terms	Class 6 - Year 6 Mrs. Toolin, 2020/21
<p>English: This term, where possible, our English work will be linked to our topic of Natural Disasters. We will begin the term with factual writing in the form of explanation texts, whilst reading the book Fuzzy Mud by Louis Sachar which contrasts our topic with a man-made disaster. Clearly we will continue to work on grammar, spelling and punctuation preparing for writing assessments at the end of June and further SATs practice papers. As we continue with the topic of Natural disasters till the summer, our fiction work will cover books named Escape from Pompeii and Saint Louis Armstrong Beach which covers a boy's experience of Hurricane Katrina.</p>	<p>Maths: Following the new National Curriculum, children will be taught number, measurement, geometry & statistics as individual units alongside the four operations in everyday contexts. Children will regularly apply their knowledge to maths investigations, giving them the opportunity to take risks with their understanding of mathematical concepts and develop their ability to work systematically. We will continue to use proven revision techniques to get the children prepared for their SATs practice papers and end of year assessment.</p>
<p>Science: Year 6 children will follow the Science Bug Scheme as well as using a range of other resources. Topics this term will be Light and Changing Circuits. We will continue to work on methods of planning and evaluating following science investigations.</p>	<p>Music: Music lessons will follow the Music Express scheme for Year 6 and the BBC's Ten Pieces initiative, the class will be taken by Mrs Taylor. The children will be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.</p>
<p>History and Geography: Children will be studying Natural disasters throughout the Summer term. Lessons will be spent discovering what causes natural disasters and the effect they have on the land and people. We will look at historical events and how science and measurement has helped to prevent/minimise loss of life through these disasters. We will learn about the world's tectonic plate movements and that natural disasters are the way the earth releases natural tensions.</p>	<p>Computing: Year 6 will continue to explore mobile smartphones and their applications. In the autumn/winter term the children developed their research skills, knowledge of search engines and learned more about development of an application and marketing it. In the spring term they became project developers and created games using scratch coding skills. This term they will work on developing an app. Idea whilst learning about the use of mobile phone apps as they prepare to go to secondary school.</p>
<p>D.T.: D.T. projects will be carried out alongside our Natural Disasters topic. This term we will be working on a number of 3D projects using multi- media and clay.</p>	<p>PSHE: Children will follow the Coram SCARF scheme. This will be used alongside contemplations and transition sessions for moving on from primary school to their new schools.</p>
<p>Art: Working with Year 6, children will create artwork linking to our topic; we will start the term looking at The Scream by Edvard Munch and we will discuss how the artist conveys emotions using expressive art. They will continue to develop their skills through a range of media, including charcoal, painting, watercolour, sculpture and collage using a sketchbook.</p>	<p>R.E.: Following the Oxfordshire RE scheme of work the children will explore two key questions this term. Firstly, they will finish off the big question - Do clothes express beliefs? We will then look at the question of - Why the resurrection is important to Christians. Finally, we will be thinking about - 'Can we know what God is like?</p>

PE: Topics this term include invasion games, attacking and defending, with specific reference to ball games, together with athletics. Please could PE kits be in school for Tuesday and Friday.	French: With Mrs Taylor, Y6 will continue to explore and develop their knowledge of French vocabulary through role play, speaking and listening.
<i>Thank you in advance for your continued support!</i>	