



School Curriculum Plan: Summer Term 2021

Year 5 – Mrs Mitchell and Miss Grey

<p>English: This term the children will be reading <i>Escaping the Giant Wave</i> by Peg Kehret. This fantastic book links with our topic work and will form a theme for our writing. Before the children start this book, we will start the term by exploring a couple of brilliant picture books about natural disasters and focus on narrative writing. After half term, the children will be studying journalistic writing styles and writing a newspaper report. The children will continue to develop their knowledge and understanding of spelling, punctuation and grammar. Our guided reading book for this term is <i>The Explorer</i> by Katherine Rundell.</p>	<p>Maths: For the first part of the term, the children will be learning about geometry, which includes thinking about angles, property of shapes along with position and direction. After half term, the children will focus on decimals and percentages and as we move on towards the end of the summer, they will cover measurement including converting units and measuring volume. Throughout their learning, the children will become fluent in the skills taught and have opportunities to apply their skills within reasoning and problem solving.</p>
<p>Science: In Science, we will be looking at forces and motion. We will start by looking at forces as a push or pull, moving onto investigating gravity on Earth and other planets, air resistance and water resistance. We will then move onto looking again at separating mixtures and types of change.</p>	<p>Music: We will use a variety of resources (including Music Express, BBC 10 Pieces (III) and Charanga) to help the children develop a love of knowledge of music through performing, playing, listening and composing.</p>
<p>History and Geography: Our topic this term is called "Shake, Rattle and Roll". The children will be learning all about different types of natural disasters and famous occurrences of them. We will be covering a range of historical and geographical skills, such as chronology, using different sources, map work, understanding natural features and the impact of natural events on human settlements.</p>	<p>Computing: This term the children will be learning all about databases. They will learn how to create and use a computer based database including how to search and order data in order to answer questions. The children will continue to learn about e-safety and how to make sure they are safe online.</p>
<p>D.T.: In DT the children will design and make a model of an earthquake proof building. Linking to science, the children also learn that simple mechanisms are pieces of equipment which rely on forces to make them work. They familiarise themselves with some simple mechanisms and learn the definitions for lever, pulley and gears. We will make a model seesaw and measure the force needed to lift different masses.</p>	<p>PSHE: This term the children will be learning about keeping themselves safe and about rights and responsibilities. This involves thinking about managing risks, decision-making and learning about lending, borrowing and spending money. After half term, the children will be learning about how they are growing and changing which will include learning about puberty. More information about the things we discuss with the children during this unit will be shared with you prior to the lessons on puberty.</p>
<p>Art: This term we will produce artwork in a range of media to depict natural disasters such as tsunamis, hurricanes and volcanoes.</p>	<p>R.E.: In RE, we will first explore the question 'Are you inspired?' where the class will consider who inspires them and how Christians might be inspired by Jesus. Later in the term, we will move onto thinking about 'What is best for our world? Does religion help us to decide?'.</p>
<p>PE: The children will continue to have PE on a Tuesday and a Friday. We will continue developing the children's running, fitness and athletic ability throughout this term and take part in the virtual county competitions. In addition, we will be playing a range of non-contact team games.</p>	<p>French: The children will continue to work on the French phonemes and their pronunciation of sounds. They will build on their vocabulary and learn a range of nouns. They will practice how to ask simple questions and how to respond accurately. We will continue to learn and listen to a range of French songs, rhymes and stories.</p>
<p><i>Thank you in advance for your continued support!</i></p>	

