



We are all part of God's vine and are rooted in His rich soil. We are nurtured and supported so that we may grow and spread out into the world to love and to serve.

*I am the vine; you are the branches.
If you remain in me and I in you,
you will bear much fruit.*

John 15:5

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will have immediate access to tasks set by the class teacher. These will be sent via email. They will also have immediate access to MyMaths.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, it may not be suitable to carry out practical science lessons and art lessons due to resources not being available at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils

Key Stage 1 will take 3 hours

Key Stage 2 will take 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Children will access online remote education through Microsoft TEAMS.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue laptops to those children who have no access to any other digital device.
- We will ensure that before laptops are issued, that there is appropriate internet connection. If there isn't, we will follow the government guidance and help families to gain access.
- We will carry out doorstep deliveries of printed materials to any children who do not have online access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching. (online lessons)
- Recorded teaching. (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers. (e.g. workbooks, worksheets)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Assignments to be set for pupils and to be submitted to the teacher via Microsoft TEAMS

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is the expectation that all children engage with remote education and that they are encouraged and supported by their parents to do so. However, family well-being is our utmost priority and we recognise that there may be occasions where children and parents cannot engage in remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will take a register of children's attendance at live lessons.
- Teachers will monitor submitted work.
- If pupils do not attend live lessons or submit work, this will be followed up with a phone call or email from a member of the Senior Management Team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, among many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be given using 'Assignments' via Microsoft Teams.
- Teachers will ensure that the amount of feedback given is appropriate to the tasks set.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENCO will support parents of children with SEND. Individual programmes of work will be designed for the children.
- Regular wellbeing phone calls will be made to parents of children with SEND.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

On the second day of isolation, in the morning, parents will be emailed with the work that the child had missed from the day before. When this work is completed, it should be sent back to the school via email.