

**GORING
CHURCH OF ENGLAND
(AIDED)
PRIMARY SCHOOL**



2018 – 2019 Prospectus

To conform with the requirements of GDPR (General Data Protection Regulation) all data is handled according to the terms of our Privacy Notice. A copy of this is available on our school website.

About us

Welcome to Goring Primary School

Goring Church of England (Aided) Primary School is situated in the riverside village of Goring On Thames, South Oxfordshire. We're proud to have been educating local children since 1855 and, while we are a church school, we welcome children from all denominations and beliefs. With pupils coming from a variety of surrounding villages as well as our own, and from a range of backgrounds, we're passionate about providing each and every one of them with a caring, safe, modern and thought-provoking environment in which to learn.

Staffing Structure

Our Headteacher is Mrs Angela Wheatcroft and our Deputy Headteacher is Miss Hannah Grey. Typically there is one class per year group. However, due to increased demand for spaces from children locally, we currently have two year 5 classes and two year 6 classes. Every class has a teacher and at least one teaching assistant. There is also a team of midday supervisors, administrative staff, and premises staff including a caretaker.

The teaching structure from September 2018 is:

Reception	Miss Chester
Year 1	Mrs Dryden
Year 2	Mrs Clegg
Year 3	Mrs Wilson/Mrs Parkinson
Year 4	Mrs Monk
Year 5	Mrs Taylor
Year 5	Miss Keeton
Year 6	Miss Grey/Mrs Mitchell
Year 6	Mrs Toolin
Deputy Headteacher	Miss Grey

Mrs Parkinson, Miss Grey, Mrs Pratley, and Mrs Toms provide cover for Preparation, Planning and Assessment time for the teachers.

EYFS (Early Years Foundation Stage) covers pre-school childcare and education and the Reception year.

Key Stage 1 is the legal term for the two years of schooling in maintained schools in England and Wales normally known as Year 1 and Year 2 when pupils are aged between 5 and 7.

Key Stage 2 is the legal term for the four years of schooling in maintained schools in England and Wales normally known as Year 3, Year 4, Year 5 and Year 6, when pupils are aged between 7 and 11.

Ethos and Vision

As an Aided Church of England school, our Ethos Statement reflects our heritage:

I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit (John 15:5)

At our school we strive to be the best that we can be, and to do good in our community and beyond. We cherish our traditional links with the Church, and our Christian values are at the heart of our school life and everything we do. Through our partnerships with other schools, parents, the Church and the community we enjoy a range of educational and social experiences, preparing us for the wider world and enabling us to be successful and giving in our lives ahead.

Based on this and following discussions with parents, pupils and staff the school has drawn up the following vision statement:

At Goring Church of England Primary School we believe that we all belong to God's family. We aim to develop confident learners who take ownership of their learning and are proud of their achievements. We believe that every child is entitled to enjoy their childhood. We seek to do this through learning together in a secure, welcoming, happy and healthy environment, where we have high expectations of each other and embrace exciting challenges that inspire and motivate us to achieve in all areas of our lives. Our school community is encouraged to develop a passion for lifelong learning, to contribute to our global society, and to be generous and inclusive in our friendships. Our Christian ethos and our sense of belonging to one community encourage kind, thoughtful and respectful behaviour where everyone's contribution is valued, and where diversity and what makes us all individuals are celebrated.

Admissions

The Governors will admit up to 30 children born between September 1st 2014 and August 31st 2015 for the academic year beginning in September 2019. We also accept in-year admissions for other year groups throughout the school year provided there is space in the year group. Applications should be made directly to the school office. Please refer to our website (www.goring.oxon.sch.uk) for a copy of our admissions policy or in-year admissions form. Please do not submit in-year applications to Oxfordshire County Council.

The School Day

School Organisation

Children are taught in their own classroom in classes of up to 30 pupils. The dedicated and professional class teachers are supported by a team of experienced teaching assistants. Many of the teaching assistants also act as midday supervisors during lunchtimes.

School Times

The school day starts at 8:55am and children are permitted to arrive on the school site from 8:40am. Foundation stage children go straight to their classroom while older children go to the school playground where they are met by their class teacher. Any children arriving after 9am must go to the school office to be registered. The school day ends at 3:15pm.

Approved by Curriculum Committee 17th September 2018

Lunchtimes

Lunchtime starts at 12:15pm for Foundation Stage children and years 1 and 2 and 12:25pm for older children (year 3 and above). Lunchtime ends at 1:15pm for all year groups. At lunchtime the children are supervised and cared for by midday supervisors. There is a choice between having a school lunch, a packed lunch or going home for lunch.

School lunches are cooked on the premises and currently cost £2.20 per day for children in year 3 and above (KS2). Payments are made online via the Parentmail system. All children in Reception, year 1 and year 2 are eligible for a free school meal. We operate a 'cafeteria' system where the children go up to collect their own food and there is always a choice of main course (including a vegetarian dish) and sweet. The meals are produced to exceed the National Nutritional Standards for school meals, and the current menu can be found under the 'Parent' tab on the school website. Children bringing a packed lunch also eat in the Small Hall with the other children. No fizzy drinks or nuts are allowed.

Pupil Premium

Pupil Premium is extra funding that is available to the school and to your child if you are on Income Support, Job Seekers Allowance and Child Tax Credit. Please contact the school office if you think your child is eligible. Children receiving extra funding from the Pupil Premium are eligible for free school meals. They are not identifiable to others.

Fruit and Vegetable Scheme

The school is part of the Government's School Fruit and Vegetable Scheme. Under the scheme, each child aged four to six is entitled to receive a free piece of fruit or vegetable each school day. This scheme, which is voluntary, reinforces our commitment to healthy eating.

Children are encouraged to bring in healthy snacks for break times. Examples of the types of snacks you can provide for your child, can be found at:

<http://www.nhs.uk/Change4Life/Pages/healthy-snacks.aspx>

To encourage children to try new foods we periodically hold 'Fruity Fridays' where children bring in fruits to share with the rest of their class.

Curriculum

We aim to provide a broad and balanced curriculum that is individualised for each child. Using a cross-curricular approach we ensure that we meet all the requirements of the National Curriculum. Full details of the National Curriculum for schools can be found at <http://www.education.gov.uk/schools/teachingandlearning/curriculum/primary>. Year-specific curriculum plans are available on the school website.

Home-School Agreement

We ask all parents to sign a copy of our home-school agreement when their child starts at school. This lays out what parents can expect of the school and in return what the school expects of parents and pupils. This policy also includes the Code of Conduct for Parents and Carers.

The purpose of the school is to provide learning and teaching which responds to the unique educational needs of each child. A calm, happy and purposeful working atmosphere is fostered within a caring community. An active partnership is encouraged between children, parents, teachers and governors. High standards are promoted by expecting pupils to work hard and to persevere in all areas of the curriculum.

Homework

We encourage active parental support and involvement in their children's learning through activities to be carried out by children at home.

The type and amount of homework varies as children move up through the school but starts in the Foundation Stage with bringing home reading books to share. All types of homework will have a deadline for handing-in. We ask that parents encourage the children to meet such deadlines and to check that work is returned as required, although it is the children who are responsible for bringing their work back to school on time.

By establishing homework in the routine of the household, parents can help their children in meeting deadlines, practising for tests, finding resources, sharing books, and therefore help them to achieve success.

Special Educational Needs and Disabilities

We aim to integrate children with Special Educational Needs and Disabilities – learning, physical or medical needs – into our school. Additional support is provided using a variety of methods. We seek the advice of the Educational Psychologist and the Speech and Language Therapist, or, if appropriate, other specialist services provided by the local authority. We expect all children, whatever their ability/disability, including children with Education Health Care Plans, to participate fully in the life of our school, the National Curriculum and collective worship. Our Special Educational Needs and Disabilities Policy is available on the school website.

As a school, we are committed to meeting the needs of all pupils and, as such, we need to ensure that more able and talented pupils have the necessary opportunities to use their abilities and to excel. Our intention is to give children confidence in themselves by promoting appropriate skills and attitudes so that we can help them develop their individual talents and abilities to the full.

Disabled Access

For children who need wheelchair access we have access to nine classrooms, our two halls, the staffroom, small workroom, our administrative area and to toilet facilities.

Relationships and Sex Education

Our Relationship and Sex Education Programme is introduced at a time and in a context that is relevant to the age and maturity of the child. The aim is to ensure that children have the ability to accept their own and others' sexuality and to learn about relationships based on mutual respect and responsibility within a context of family (in its many forms) and Christian values.

Relationships and Sex Education is delivered to the children through topics, science, PSHE (personal, social, health and economic education) and visits from the school nurse. Parents

have a right to withdraw their children from any sex education that is outside the National Curriculum provided they notify the Headteacher in writing.

Mental Health and Wellbeing

As a school we recognise the important role we play in identifying and responding to mental health and wellbeing concerns. Through whole-school as well as specialised, targeted approaches aimed at vulnerable children, we aim to promote positive mental health for all of our staff and pupils.

Safeguarding and Child Protection

Safeguarding is an absolute priority and is embedded in all aspects of the school, from the security of the school premises to the provision of e-safety skills to all children. The Safeguarding and Child Protection Policy is available on the school website.

Drugs Education

As part of its care for the welfare of pupils, the school believes it has a duty to inform and educate children on the consequences of drug and substance use and misuse. The school actively works with other agencies such as the LA and County Advisory teachers to ensure its programme is up to date and relevant.

School Uniform

- Regulation navy sweatshirt or cardigan (with school logo)*
- Plain grey skirt, pinafore dress, trousers or shorts
- Plain white shirt (long or short-sleeved), or white polo shirt. Polo shirts with the school logo on can be purchased from the school office.
- White, navy or grey socks or tights
- School fleeces are optional and may only be worn outdoors

Summer only: Navy and white checked dress (other shades of blue are permitted where bought as regulation school uniform dress).

** Regulation navy blue sweatshirts, cardigans and fleeces embroidered with the school logo may be ordered from the school office.*

Outer Wear

In cold/inclement weather children should wear an appropriate coat to school.

- The school does not allow 'hoodies' or any other outerwear with large patterns/logos.
- We encourage pupils to walk/cycle to school and therefore support children wearing light-coloured outerwear (including reflective stripes) to aid visibility when travelling to and from school.

Footwear

- Black school shoes with low heel only. No open-toed shoes or sling-back style shoes of any description for reasons of health and safety.
- Sports trainers (of any colour) are not permitted.

PE Kit

- Plain white t-shirt
- Navy or black sports shorts

- Black plimsolls (for indoor and outdoor use)
- White sports / trainer socks
- White or black trainers (for outdoor games – Year 3 and above only)

Swimming

We are fortunate to have our own outdoor swimming pool that all classes use in the summer months. Swimming kit should include close-fitting trunks or a one-piece costume, towel, and swimming hat (may be purchased from the school office). Loose 'beach'-style shorts and two-piece costumes are not permitted. Goggles are permitted provided that the child can put these on independently.

NB: Children in Year 3 and above may need other PE clothing/footwear (e.g. jogging bottoms, for outside games or team sports). Details to be provided as appropriate.

Other

A book bag is available from the school office. This should be used by all younger pupils up to Year 2. Pupils in Year 3 and above may bring a suitable rucksack / school bag instead.

Jewellery and Physical Activity

In line with local authority policy, we actively discourage the wearing of jewellery to school. Except for small stud sleeper earrings worn by children under nine years old and the same studs worn in the newly pierced ears of older children, earrings will not be allowed in PE lessons. In addition, hair decorations, especially alic bands, should be simple and practical, preferably navy blue. Long hair should be worn away from the face and should not impede the child's vision.

Attendance

Delivering and Collecting Children

In the interests of safety, parents delivering and collecting their children by car are asked to respect the parking restrictions at the school and not to stop on the yellow lines. Please also park with consideration for local residents, not blocking driveways. The school car park is for staff only.

Foundation and KS1 children will not be allowed to leave the premises unless they are accompanied by a known adult. Parents must inform the class teacher of any changes to adults who will be picking up their child when they drop children off. Please ensure that your child is aware who will be collecting them.

If a parent or carer is late to collect a child, the child will be taken to the school office. If you are going to be late for your child please contact the school office immediately in order to minimise distress for your child.

Absence

Please let the school office know if your child is going to be absent for any reason by telephoning in the morning of the day of absence. We ask parents where possible to arrange medical appointments outside of the school day. If this is not possible children should be collected from the school office.

Wherever possible we like to have 3 contact telephone numbers where we can get in touch with parents or carers if a child becomes unwell during the school day, or if there is some emergency. We will ask you for this information when your child starts school and appreciate updates if information changes.

Holidays

From September 1st 2013 the law changed regarding term time absences. All references to family holiday, extended leave and the statutory threshold of ten school days have been removed. The Amendments to the 2006 regulations make it clear that *'headteachers may not grant any leave of absence during term time unless there are exceptional circumstances.'*

The governors have agreed that parents should still be able to apply for leave of absence in exceptional circumstances. If approved, the parents will then be duly notified. If the request is not approved and the child is then absent from school, the child's absence will be recorded as an unauthorised absence and a penalty notice may be issued. More information regarding this change in law can be found on the Department for Education website.

<http://www.education.gov.uk/schools/pupilsupport/behaviour/attendance/a00223868/regulations-amendments>

Extracurricular Activities

Charges for School Activities

The governors believe that all the school's pupils should have an equal opportunity to benefit from school activities and visits (curricular and extracurricular) independent of their parents'/carers' financial means. A charging and remissions policy has been drawn up to describe how we will do our best to ensure a wide range of visits and activities is offered and, at the same time, try to minimise the financial barriers which may prevent some pupils taking full advantage of the opportunities. This policy is available on the school website.

Visits

Visits are always used to initiate or enrich the curriculum. We usually have to ask for a voluntary financial contribution towards visits as otherwise it might not be possible for the visit to take place.

All Year 6 children currently have the opportunity to participate in a five-day residential visit and this not only gives them a chance to study a very different environment, but helps them to grow in independence away from home.

Music Tuition

At present woodwind, string and brass tuition can be arranged for children in Years 3, 4, 5 and 6.

Sport

- We are fortunate in having a well-equipped PE hall, a hard surface area for hockey skills and netball and a playing field for other activities. We also use the Bourdillon playing field behind the school where we hold separate sports days for the KS1 and KS2 children.
- School sports teams of all abilities regularly play matches and compete in tournaments against other schools.

- We have our own outdoor heated learner pool that all the children use during the summer term.

Lunchtime and After-school Clubs

During the year, groups of children have the opportunity to enjoy a range of activities including football, netball, craft, Lego, chess, bridge, cricket, tennis, athletics, recorders and choir. These activities vary with staff/parent availability. Other clubs and classes are often available after school – details are available from the school office.

Community Links

Parents and Teachers Association (PTA)

We have an active and supportive PTA to which you automatically belong when your child starts school. It organises a wide variety of events during the year, many of which serve not only to bring the school and parents closer together, but involve the wider community too.

Newsletters and emails are sent home, informing parents of the meetings and events the PTA is arranging, and we hope all parents will feel able to play an active part in its activities. There is an AGM each year.

Goring and Cleeve Pre-School

The Goring and Cleeve Pre-School is housed in its own building on the school site. We liaise closely with the pre-School and they use some of our facilities. Mrs Debbie Lewington is the supervisor and the pre-school telephone number is 01491 875036.

Goring After-school and Breakfast Club

The breakfast and after-school clubs operate each weekday during term time. They are run on the school premises by an independent company, Energykidz (<http://www.energy-kidz.co.uk/>).

St Thomas' Church

We have close links with our parish church of St Thomas of Canterbury. The Reverend Steve Johnson leads us in our acts of worship on Wednesday mornings and we have services in the Parish Church on several occasions during the year when we welcome parents to join us – Harvest Festival, Christmas, Ash Wednesday, Ascension Day and a Leavers Service for children in Year 6. Our school choir is regularly invited to sing at Sunday family services.

Transfer to Secondary School

There is close liaison with the staff of Langtree School, Woodcote, an 11–16 secondary school with academy status with approximately 500 pupils to which most of our children transfer at 11+. Langtree and its feeder primary schools all work closely together. The sixth-form provision is at Henley College.

Some children transfer to other state secondary schools and also into the private sector. Mrs Wheatcroft is very happy to discuss alternative choices with parents.

School Governors and their Terms of Office

Iain Alexander	PCC governor	Sept 2018
Bridget Braham	PCC governor	July 2019
Amanda Clegg	Staff governor	April 2022
Vanessa Cooke	Co-opted governor	March 2020
Hannah Grey	Associate Governor	June 2021
Kerry Hughes	Parent governor	January 2019
Rev Steve Johnson	Diocese	ongoing
Chris McCutcheon	PCC governor	September 2022
Jean Mitchell	PCC governor	July 2021
Tim Monk	PCC governor	July 2019
Marilyn Purdie	PCC governor	April 2022
Helen Scurr (Chair)	PCC governor	Sept 2018
Claire Slade	Local Authority governor	March 2019
Angela Wheatcroft	Headteacher	ongoing
Sarah Boulton-Jones	Clerk to the Governors	
<i>Vacancy</i>	Parent Governor	
<i>Vacancy</i>	Parent Governor	

Goring C.E. Primary School – Raising Concerns

We would hope that the concerns of parents can be resolved by informal discussion with the Headteacher and/or other school staff. If, however, this is not possible then the Headteacher will supply the complainant with the name and address of the Clerk to the governing body, together with a copy of the Raising Concerns Procedure. The complainant can then make a formal complaint to the governing body.

If the complainant is dissatisfied with the outcome of the governing body's response to the complaint then there are two further channels, both to the Secretary of State for Education and Employment under Sections 68 and 99 of the 1944 Education Act.

Oxfordshire County Council Complaints Procedure (Curriculum and Religious Worship)

Under Section 23 of the 1988 Education Act each local authority must have a complaints procedure. The arrangements define three stages:

- 1) informal discussion with the Headteacher and/or other member of staff
- 2) a formal complaint to the governing body

- 3) a formal complaint to the County Council

Only if these avenues are exhausted is there recourse to the Secretary of State. We would hope that any unease could be resolved by informal discussion.

Availability of Documents to Parents and Members of the Public

The following are available in the school office:

- 1) all statutory instruments, circulars and administrative memoranda relating to powers and duties concerning the curriculum sent to schools by the Department for Education and Employment
- 2) the governors' statement of curriculum policy
- 3) current subject guidelines in use in the school
- 4) a full copy of the OCC (Curriculum and Religious Worship) Complaints Procedure noted above
- 5) copies of the minutes of governors' meetings
- 6) the Admission Policy
- 7) the Raising Concerns Procedure noted above
- 8) the Special Educational Needs and Disability Policy
- 9) a copy of the school's Equality and Accessibility Policy

A charge can be made for providing personal copies of certain documents.

NOTE: The details contained in this prospectus relate to the school year 2018 – 2019 and are correct at the time of printing.