



PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION

Policy Approved by the Curriculum Committee on ...25 February 2019

Signed Chair of Governing Body

Review Date ...February 2021

Definition and Purpose of PSHE

At Goring School we take very seriously the responsibility that schools have to provide a broad and balanced curriculum that reflects not only the academic achievement of each child but also their development as a person. We attempt to promote the following:

- The spiritual, moral, cultural, mental, emotional, social and physical development of pupils in the school and in society.
- To develop the whole child and enable him or her to realise their true potential.
- Prepare the child for the opportunities, responsibilities and experiences of adult life.
- To give them an awareness of and responsibility towards their local community and global citizenship issues.

Through such work, the school will prepare each child for the opportunities, responsibilities and experiences of the present and future, enabling them to become good citizens. All children are entitled to receive sound information about keeping healthy and safe, both emotionally and physically.

Documentation

This policy is closely linked to specific policies relating to:

Sex and Relationships
Drug Education and Incidents
Equal Opportunities
RE Policy
Pupil Behaviour and Discipline
Race Equality

Whole School Healthy Eating
Anti-Bullying
Confidentiality
Playground
Safeguarding and Child Protection
Acceptable Use and e-safety

Aims

In our school we will aim through implicit and explicit learning experiences to:

- Develop an awareness of social, economic, political and ecological issues.
- Nurture mutual trust and respect between individuals and groups.
- Develop understanding and tolerance.
- Encourage the development of informed and responsible healthy life choices.
- Develop positive attitudes towards health.
- Foster self-respect and self-esteem among all members of the community.
- Give opportunities for children to experience awe and wonder.
- Prepare pupils for the opportunities, responsibilities and experiences of adult life.
- To understand the fundamental British Values – being part of Britain, democracy, rules and laws, individual liberty and respect and tolerance of those with different faiths and beliefs.
- To use computers safely and report anything which makes them feel uncomfortable.
- To be aware of sustainable living and our responsibilities towards our planet.
- Integrate the school values of Belong, Believe, Achieve into daily life.

Across the curriculum children should be given the opportunity to work on feelings and to practise personal and inter-personal skills. We value the learning that goes on within the community and in the home, believing that these, alongside school links, are an essential dimension of PSHE.

Curriculum

PSHE will be integrated into all other subjects at appropriate stages and used as a tool to enhance other learning. In addition we will aim to promote the development of PSHE as a subject in its own right. The area will be delivered through a scheme of work based on County and National guidelines.

Strategies

The aims of PSHE are best achieved in a safe, secure and caring environment for pupils and for staff, parents and visitors, in which each one feels valued and is able to support others. These aims will be achieved by:

- Developing a whole-school approach.
- Personal example.
- Fostering a caring attitude towards others and the environment.
- Providing pupils with knowledge and skills which help them understand themselves and their own bodies.
- Providing pupils with skills and knowledge to make informed choices about their own well-being.
- Providing children with opportunities to present themselves as good citizens.
- Recognising and acknowledging openly examples of positive values (especially Belong, Believe, Achieve).

Teaching and Learning

Activities will be planned according to the different levels of children's skills and previous knowledge. A range of teaching strategies will be used in the delivery of this policy. These will include:

- Circle time and class discussion.
- Imaginative writing.
- Reflection, sharing and showing.
- Role-play and drama.
- Games, story-telling and interpretation.
- The use of video and computer technology.
- Visits and visitors where appropriate.
- Class lesson time.
- Responsibility to represent their class.
- Carry out specific tasks for the school community.
- Collective Worship topics.
- Use of SEAL and SMILE Again and other Programme resources.
- Peer mentoring/buddy system/sports leadership.

Assessment

The assessment of PSHE will take place in all curriculum areas. However, clear learning objectives will support the focus of assessed activities. Individual pupil records will be kept in a pupil file or within the context of topic work files or books.

Healthy School Environment

We seek to achieve:

- A safe and aesthetically pleasing environment.
- A warm and supportive social environment promoting positive relationships and high esteem for all.
- A rich and diverse cultural environment which values the variety of people's backgrounds and cultures whilst encouraging a breadth of interests.
- A health-promoting environment where healthy choices are enabled and valued.
- An involvement in sport and extra-curricular clubs.
- An environment where the health of the staff is considered important and adults provide positive role models in all aspects of well-being.
- An environment where energy use/waste is minimised where possible.

Inset

We seek professional advice for staff as well as suitable courses and training as identified or required. Staff meetings will provide opportunities for discussions on children's work and resources.