



We are all part of God's vine and are rooted in His rich soil. We are nurtured and supported so that we may grow and spread out into the world to love and to serve.

I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit. John 15:5

GORING C.E. PRIMARY SCHOOL HEALTH NEEDS POLICY - ENSURING A GOOD EDUCATION FOR CHILDREN WHO CANNOT ATTEND SCHOOL BECAUSE OF HEALTH NEEDS

Policy Approved by the Special Needs Governor on ...8 July 2020

Signed Chair of Governing Body

Review Date ...July 2021

To conform with the requirements of GDPR (General Data Protection Regulation) all data is handled according to the terms of our Privacy Notice. A copy of this is available on our school website.

The school has a responsibility to ensure that pupils who are unable to attend school because of their health have access to high-quality educational support to enable them to continue their education effectively. Good communication and cooperation between the school, home and other professionals are essential. A named person is responsible for the effective implementation of this policy.

The key aims of this policy are to:

- provide continued full-time education (or as much as the child's health condition allows);
- reduce the risk of lowering self-confidence and educational achievement;
- promote equal access to education for all children and young people;
- establish effective liaison;
- ensure that prompt action takes place.

The named person (the Headteacher) will:

- monitor the attendance of all pupils with medical conditions (code M – authorised absence for medical reasons and code B when the pupil is receiving education other than at school);
- liaise with an Attendance and Engagement Officer (AEO) and Education Social Worker (ESW) regarding all pupils expected to be absent from school for 15 days or more (including time in hospital), whether consecutive or cumulative;

- liaise with the ESW, Educational Psychologist (EP), AEO, medical professionals and Oxfordshire Hospital School staff, as appropriate, to plan appropriate provision and to ensure minimal delay in arranging such provision;
- coordinate education provision from the **first day** of absence for those pupils who have disrupted patterns of schooling (for those pupils with recurring illnesses and chronic conditions);
- ensure that pupils educated at home receive a minimum entitlement of five hours teaching per week, as long as the pupil feels able to cope;
- coordinate and monitor the provision of work that will support a broad and balanced curriculum, where appropriate, by liaising with the designated METS (medical education tuition service) tutor, to ensure the education that the child receives is of good quality, allows them to take appropriate qualifications, prevents them from slipping behind their peers in school and allows them to reintegrate successfully back into school as soon as possible;
- address the needs of individual children in arranging provision in an appropriately tailored approach;
- mark and assess the pupil's work where appropriate;
- ensure that there are mechanisms in place to communicate information about activities and social events to enable pupils to keep in touch with peers;
- monitor provision, progress and reintegration arrangements and promote reintegration at the earliest possible time that is in the best interests of the pupil;
- ensure that the views of pupils and parents/carers are taken into account;
- review provision offered regularly to ensure that it continues to be appropriate for the child and that it is providing a suitable education;
- ensure that appropriate Code of Practice (SEN and Disability) procedures are in place, as required.

This policy endorses the Oxfordshire County Policy. See DFES Statutory guidance 'Ensuring a good education for children who cannot attend school because of health needs' (January 2013, updated May 2013)